PUBLIC SCHOOLS of
BROOKLINE

AC Schools Subcommittee

April 3, 2024

Agenda

- Budget Process and Strategy
- Enrollment and Staffing Trends
- District Highlights

SC Budget Guidelines

- Shifted two years ago, from single- to multi-year approach
- FY25-29 Guidelines:
  - Fund the educational strategies as presented in the Strategic Plan
  - Specific Directives on (1) Staffing/Enrollment, (2) Equity, (3) Budget

Strategic Plan FY25-27

- High-quality teaching and learning

- Enhancing literacy for all

- Adequate time on learning

- A foundation of equity

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Other FY25 Directives within Guidelines

STAFFING/ENROLLMENT

- **For FY25:** Address class sizes at the high school to ensure class sizes are closer to recent historical trends, with fewer larger classes, and broader availability of science classes for more students. Leverage new enrollment forecasts to identify where positions can be shifted.
- **For FY25:** Provide resources (for staffing and space adaptation) to transition to a full-day model, and return BEEP classrooms from Clark Road to the elementary schools and/or high school.

EQUITY

- **For FY25**: Fund Extended School Year programming that increases access to ESY by providing coordinated wraparound opportunities, including but not limited to socioemotional learning, therapeutic recreational activities, and enrichment.
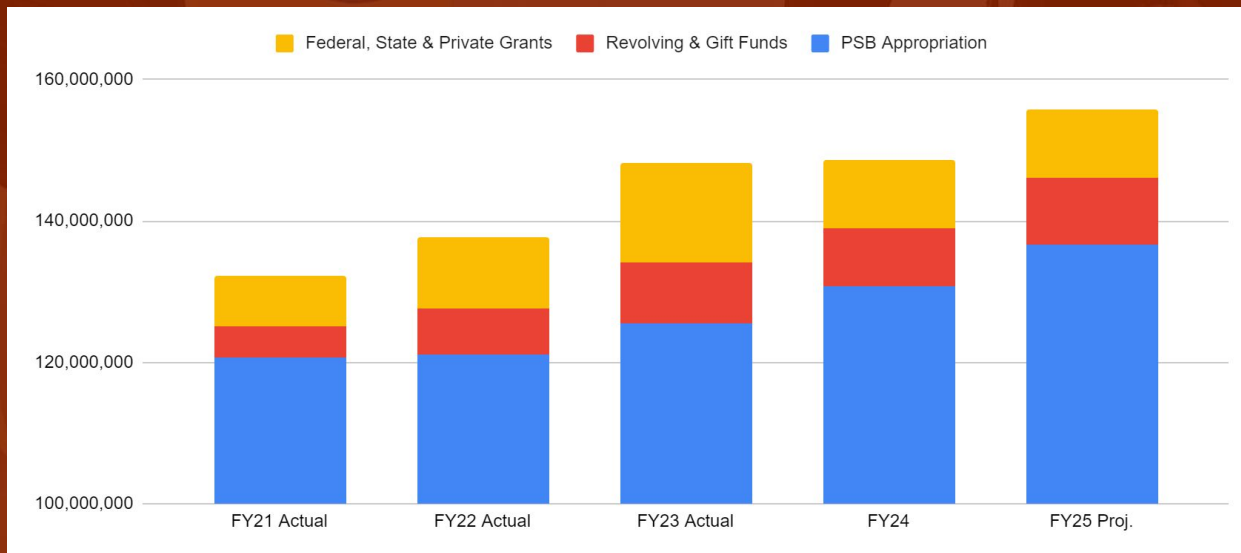
BUDGET

- **For FY25:** To the extent possible, provide funds for approved School Improvement Plan (SIP) activities to be expended at the building level.
- **Starting in FY25:** Return to prior practice of holding reserve funds for a limited number of staff. This can be done over multiple years to lessen the impact of any one year.

FY25 Budget by the Numbers

Budget Manager Total Requests	$143,642,989
Initial Reductions	($5,000,000)
Initial Budget Request	$138,642,989
Town Budget Allocation (incl. $225K GIC adjustment)	**$136,638,226**
Gap between request and allocation	$2,004,763
SC additions for 2.0FTE at HS, Literacy, Pierce	$318,233
Revised gap between request and allocation	$2,322,996
Adjustments/Reductions (e.g. BEU salary reimb.)	($414,052)
Revised gap between request and allocation	$1,908,944
SC Votes 3.28.24 (e.g. WL K-5)	($1,908,944)
Revised gap between request and allocation	$0

Budget Summary

Legend: Federal, State & Private Grants | Revolving & Gift Funds | PSB Appropriation

	FY21 Actual	FY22 Actual	FY23 Actual	FY24 Budget	FY25 Proj. Budget
PSB Appropriation	120,731,886	121,118,750	125,613,878	130,702,376	136,638,226
Revolving & Gift Funds	4,463,578	6,503,253	8,586,456	8,336,844	9,575,777
Federal, State & Private Grants	7,041,383	10,132,682	14,087,924	9,579,961	9,525,478
TOTAL	132,236,847	137,754,685	148,288,258	148,619,181	155,739,481

FY25 is less than FY25 PSB projection/ override funding of $137.1M

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Budget Strategy

- Prior year budget spending analysis
- Ensuring budget justification for resource request
- Targeted use of grant funding for piloting purposes
- Adherence to and alignment with MA School Finance guidelines

Budget Strategy: Position Control

- For every staffed position, you can think about it as having two parts: a chair (the position) and a body (the person hired)
- When creating the FY25 budget, we kept a careful count of the chairs.
  - If the chair is presently occupied, we know the actual cost of the chair.
  - If the chair is currently empty, we can estimate the cost pretty closely, but know that it may shift up or down depending on who eventually sits in it.

Budget Strategy: Position Control cont.

- Position Control is a way of flagging each chair, indicating that a chair is needed, funded and empty before any hiring takes place.
  - Without Position Control, hiring managers tend to think in terms of replacing people, and lose track of how many chairs have actually been funded.
- FY25 budget, we have created a new Position Control coding system that will be used in MUNIS and in all hiring activities through HR and Finance. *No hires will be approved without confirmation that a position exists with appropriate funding in the budget.*

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PSB Enrollment & District Demographics

PSB Total Enrollment FY24

BEEP**	269
K-8	4,610
BHS***	2,173
Out-of-District****	65
Total	**7,117**

Title	% of District	% of State
First Language not English	30.3	26.0
English Language Learner	11.3	13.1
Low-income	14.6	42.2
Students With Disabilities	18.7	20.2
High Needs	40.7	55.8

All data taken from DESE School and District Profile as of October 2023.

According to DESE, "high needs" is defined as a student designated as Low Income, English Learner/Former English Learner OR a Student with Disabilities.
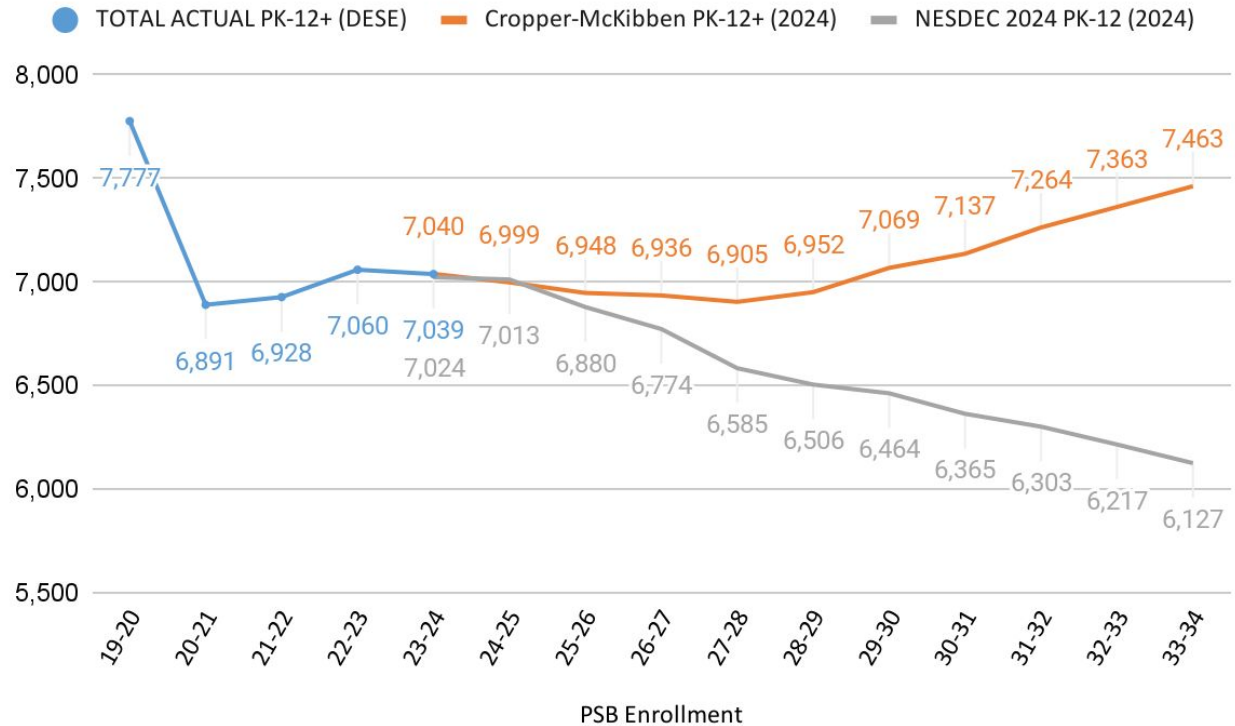***Under PSB policy, students can enter preschool as early as 2.9 years of age; however, DESE does not include students under the age of 3 as part of district enrollment data.*
***BHS enrollment includes PSB students between the ages of 18-22 who are participating in special education programs (SP) beyond grade 12.
****Out-of-District denotes students between the ages of 2.9-22 that are not enrolled at a PSB school but receive Special Education services, supports, and resources from PSB staff.

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Enrollment

- **Cropper-McKibben**: most sophisticated; incorporates ongoing in-migration and construction
- **NESDEC:** based on birth cohort projection that is known to not be accurate in Brookline
- Trend analysis within subgroups to support staff placement

Legend:
- ● TOTAL ACTUAL PK-12+ (DESE)
- — Cropper-McKibben PK-12+ (2024)
- — NESDEC 2024 PK-12 (2024)

Data points:
- 19-20: 7,777
- 20-21: 6,891
- 21-22: 6,928
- 22-23: 7,060
- 23-24: 7,039
- 24-25: 7,013
- Cropper-McKibben: 7,040 / 6,999 / 6,948 / 6,936 / 6,905 / 6,952 / 7,069 / 7,137 / 7,264 / 7,363 / 7,463
- NESDEC: 7,024 / 7,013 / 6,880 / 6,774 / 6,585 / 6,506 / 6,464 / 6,365 / 6,303 / 6,217 / 6,127

X-axis: PSB Enrollment

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Elementary Sectioning Process

Baker

Class Size Chart	K	1	2	3	4	5	6	7	8	Total
FY24 MARCH 2024 Enrollment	68	73	79	85	77	80	66	71	67	666
FY25 Projected Enrollment	70	68	73	79	85	77	80	66	71	669
Number of Classes	4	4	4	4	4	4	4	3	4	35
FY25 Projected Average Class Size	17.5	17.0	18.3	19.8	21.3	19.3	20.0	22.0	17.8	19.1
GUIDELINE	22	22	22	25	25	25	25	25	25	
IF COLLAPSED	23	23	24	26	28	26	27	33	24	

ENROLLMENT CHANGE OCTOBER TO MARCH   12

Hayes

Class Size Chart	Pre-K	K	1	2	3	4	5	6	7	8	Total
FY24 March Enrollment	0	43	40	48	51	51	58	57	37	46	431
FY25 Projected Enrollment	17	38	43	40	48	51	51	58	57	37	440
Number of Classes	1	2	2	2	2	2	3	3	3	2	22
FY25 Projected Average Class Size	17.0	19.0	21.5	20.0	24.0	25.5	17.0	19.3	19.0	18.5	20.0
GUIDELINE	22	22	22	22	25	25	25	25	25	25	
IF COLLAPSED		38	43	40	48	51	25.5	29	28.5	37	

ENROLLMENT CHANGE OCTOBER TO MARCH   -3

Driscoll

Class Size Chart	Pre-K	K	1	2	3	4	5	6	7	8	Total
FY24 March Enrollment	43	46	58	43	67	54	59	52	56	53	531
FY25 Projected Enrollment	65	61	46	58	43	67	54	59	52	56	561
Number of Classes	4	3	3	3	2	3	3	3	3	3	30
FY25 Projected Average Class Size	16.3	20.3	15.3	19.3	21.5	22.3	18.0	19.7	17.3	18.7	18.7
GUIDELINE		22	22	22	22	25	25	25	25	25	25
IF COLLAPSED		22	31	23	29	43	34	27	30	26	28

ENROLLMENT CHANGE OCTOBER TO MARCH   21   (BEEP = 11)

Lawrence

Class Size Chart	K	1	2	3	4	5	6	7	8	Total
FY24 March Enrollment	67	82	72	77	67	63	71	53	63	615
FY25 Projected Enrollment	70	67	82	72	77	67	63	71	53	622
Number of Classes	4	4	4	4	4	3	3	4	3	33
FY25 Projected Average Class Size	17.5	16.8	20.5	18.0	19.3	22.3	21.0	17.8	17.7	18.8
GUIDELINE	22	22	22	25	25	25	25	25	25	
IF COLLAPSED	23	22	27	24	26	34	32	24	27	

ENROLLMENT CHANGE OCTOBER TO MARCH   0

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Elementary Sectioning Process cont.

Lincoln

Class Size Chart	K	1	2	3	4	5	6	7	8	Total
FY24 MARCH 2024 Enrollment	53	61	51	56	55	43	50	62	46	477
FY25 Projected Enrollment	52	53	61	51	56	55	43	50	62	483
Number of Classes	3	3	3	3	3	3	2	3	3	26
FY25 Projected Average Class Size	17.3	17.7	20.3	17.0	18.7	18.3	21.5	16.7	20.7	18.6
GUIDELINE	22	22	22	25	25	25	25	25	25	
IF COLLASPED	26	27	31	26	28	28	43	25	31	
ENROLLMENT CHANGE OCTOBER TO MARCH				3						

PIERCE

Class Size Chart	K	1	2	3	4	5	6	7	8	Total
FY24 March Enrollment	72	62	78	78	72	81	80	63	87	673
FY25 Projected Enrollment	60	72	62	78	78	72	81	80	63	646
Number of Classes	4	4	3	4	4	4	4	4	4	35
FY25 Projected Average Class Size	15.0	18.0	20.7	19.5	19.5	18.0	20.3	20.0	15.8	18.5
GUIDELINE	22	22	22	25	25	25	25	25	25	
IF COLLASPED	20	24	31	26	26	24	27	27	21	
ENROLLMENT CHANGE OCTOBER TO MARCH				5						

Ruffin Ridley

Class Size Chart	Pre-K	K	1	2	3	4	5	6	7	8	Total
FY24 March Enrollment	Ridley	85	101	102	98	94	86	84	81	90	821
FY25 Projected Enrollment	34	90	85	101	102	98	94	86	84	81	855
Number of Classes	2	5	5	5	5	5	4	4	4	4	43
FY25 Projected Average Class Size	17.0	18.0	17.0	20.2	20.4	19.6	23.5	21.5	21.0	20.3	19.9
GUIDELINE	22	22	22	22	25	25	25	25	25	25	
IF COLLASPED		23	21	25	26	25	31	29	28	27	
ENROLLMENT CHANGE OCTOBER TO MARCH				-31							

Runkle

Class Size Chart	Pre-K	K	1	2	3	4	5	6	7	8	Total
FY24 MARCH 2024 Enrollment	16	46	45	52	42	63	55	55	52	60	486
FY25 Projected Enrollment	17	50	46	45	52	42	63	55	55	52	477
Number of Classes	1	3	3	3	3	2	3	3	3	3	27
FY25 Projected Average Class Size	17.0	16.7	15.3	15.0	17.3	21.0	21.0	18.3	18.3	17.3	17.7
GUIDELINE	22	22	22	22	25	25	25	25	25	25	
IF COLLASPED		25	23	23	26	42	32	28	28	26	
ENROLLMENT CHANGE OCTOBER TO MARCH				3							

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Staffing follows enrollment trends
(SY23-24: 92% of pre-pandemic staff / 91% of pre-pandemic students)

Year	Enrollment	FTE	Notes
19-20 (Pre-pandemic)	7,777	1,378.4 (100%)	Source prior years: https://profiles.doe.mass.edu/profiles/teacher.aspx?orgcode=00460000&orgtypecode=5&leftNavId=817&
20-21	6,791 (87.3%)	1,348.2 (97.8%)	
21-22	6,928 (89.1%)	1,299.4 (94.3%)	22-23 DESE #s shown at link are incorrect (shows 1345.8 FTE); PSB requested correction last year; # shown here is corrected #.
22-23	7,060 (90.8%)	1,270.77 (92.2%)	
23-24	7,039 (90.5%)	1,265.8 (91.8%)	
24-25 (projected)	7,082 (91.1%)	1,272.4 (92.3%)	FTE projection based on 23-24 year's DESE # with adjustments of +21.7 from initial budget request, + 3 SC additions, - 18.1 from 3.28.24 vote

FTE does not include custodial and food services staff, is "all funds" (not solely on operating budget)

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District Highlights

- Adopted three year strategic plan
- Maintaining elementary class sizes within guidelines
- Teaching positions added to BHS to address class size
- Purchasing K-8 ELA curriculum, FY25 K-2 implementation
- Expanding BEEP Full Day program
- Piloting Middle School Winthrop House @ Driscoll

Summary

- PSB Budget is at Town allocation
- PSB continues to improve budgeting process
- PSB is leveraging District data and strategic plan to inform decision making

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